

Challenges

THE EDWARD R. LEAHY, JR. CENTER
FOR PHYSICAL & OCCUPATIONAL THERAPY AND NURSING SCIENCE
THE PANUSKA COLLEGE OF PROFESSIONAL STUDIES

The Edward R. Leahy, Jr. Center

was founded in 1995 by Edward and Patricia Leahy to honor the life and memory of their son, Edward



R. Leahy, Jr., whose personal disabilities were attended to with compassion and skill by many health professionals over the course of his life. The Leahy Center provides financial resources to support theoretical and applied research, faculty development, and support for programs that advance the cause of disabled persons who need long-term assistance. The Center supports the work of persons practicing in physical and occupational therapy, nursing science and related health-care areas, with particular interest in individuals and groups that approach their practice as scholars, teachers and practitioners. Primary recipients are University of Scranton faculty from the Panuska College of Professional Studies, consisting of the Departments of Counseling and Human Services, Education, Exercise Science and Sport, Health Administration and Human Resources, Nursing, Occupational Therapy, and Physical Therapy.

Each fall the Center publishes a Call for Proposals to identify candidates for next year's grant awards. Awards are granted in May for the following year. The selection committee is comprised of four members of the University's allied health faculty and the Dean of the Panuska College of Professional Studies.

The Center was established and is supported, in part, by an endowment established by the Leahy family. This endowment is enriched annually by gifts from corporations and individuals who wish to support the work of the Edward R. Leahy, Jr. Center.

Five-Year Perspective on the Leahy Center

By **James Pallante**, Dean, Panuska College of Professional Studies

When Ed and Patricia Leahy endowed The Edward R. Leahy, Jr. Center to honor the life and memory of their son, Edward R. Leahy, Jr., we anticipated the expansion of research that would advance the course of disabled persons who need long-term assistance. We have not been disappointed. The range of projects has included "Promoting In-Home Management of Cystic Fibrosis," which resulted in an award-winning video, "One Breath at a Time," that is now provided free of charge to state chapters by the National Cystic Fibrosis Foundation. Another major project funded by the Center was "A Framework for the Identification and Assessment of Developmentally Vulnerable Children and Their Families." Research supported by the Center has been presented at the Canadian Association of Occupational Therapists Annual Meeting in Halifax. Center funds supported the study "Assessing Academic Needs, Magnitude of Problem, and Barriers to Attaining a University Education for Learning and/or Physically Disabled Students in the Slovak Republic" as well as several other worthy research projects. With the support of the Center's Board, and in conversation with the Leahys, the Center has gradually



Dean James Pallante (left) welcomes Board of Visitor members Mr. Edward Leahy (center) and Mr. Robert Purifico at the fall 2001 Board meeting on October 24.

expanded its focus over the last five years. The Center now awards fellowships each year to faculty at The University of Scranton who teach in areas of interest to the Center and who have demonstrated excellence in the areas of research, teaching and service. One fellowship will be awarded each year. A fellowship provides support for faculty research, a stipend for the faculty member, and underwrites a portion of the faculty member's salary. The Board hopes that the Center's resources grow to the point that these fellowships can one day become a fully endowed chair.

The work of the Center is meant, in part, to establish collaborative, sustainable, interdisciplinary teams of professionals to advance the cause of disabled persons who need long-term assistance. As part of this work, the Center will sponsor a national conference on Sept. 20-21, 2002, at The University of Scranton. Scholars

(continued on page 3)

CONTRIBUTORS TO THE EDWARD R. LEAHY, JR. CENTER

Founders

Mr. & Mrs. Edward R. Leahy
Mr. Stephen W. Bradley
Mr. & Mrs. John E. Brennan
Mr. James H. DeGraffenreidt &
Dr. Mychelle Farmer
Marshfield Associates
Philip Morris Companies
Mr. & Mrs. Timothy Scully, Jr.

Benefactors Circle

Mr. & Mrs. Andrew V. Fellingham
Mr. & Mrs. James C. Holcomb
Mr. & Mrs. Joseph M. Kolar
Mr. & Mrs. Jack H. Olender
Zeneca Pharmaceuticals

Patrons

Mr. & Mrs. Larry Beckler
Mr. & Mrs. John Boland
Mr. Michael Clark
Creditanstalt Bankverein
In memory of Mrs. Murray Dondy
Mr. & Mrs. James C. Doyle
Mr. & Mrs. Joseph T. Doyle
Mr. William H. Finn
First Union Securities
Mr. Hugh J. Gownley
Mr. & Mrs. Wilfred G. Grandison
Mr. & Mrs. Grant Green
Mr. Adam Gurwitz
Mr. & Mrs. Peter F. Hurst, Jr.
Mr. Eric Lewis & Ms. Elise Hoffmann
Mr. John J. & Ms. Sharon Hurst
Kneiss
Mr. & Mrs. Paul Ondrasik, Jr.
PNC Bank of Northeastern
Pennsylvania
Providian Corporation
Rees, Broome and Diaz, P.C.
Mr. Henry J. Sallusti
Mr. & Mrs. Gerald Savitsky
Mr. Roger Selfe
Mr. Guy T. Valvano
Mr. & Mrs. Olin Wethington
Mr. & Mrs. Richard Whiting
Williams Capital Group, L.P.
Mr. & Mrs. Benjamin Wilson

Friends

Mr. Dele Akinla II
Ms. Diane Ambler
Ms. Anne Azencot
Ms. Dona Bainbridge
Mr. & Mrs. Ernesto Baldo
Mr. & Mrs. William Batdorf
Mr. & Mrs. Paul Berger
Mr. Pearce Bloom
Mr. & Mrs. Thomas Bloom
Mr. & Mrs. Christopher Boam
Mr. & Mrs. Arthur Bobbouine
Ms. Leda M. Boland
Ms. Judith A. Buckalew
Mr. & Mrs. Jeremiah S. Buckley
Mr. & Mrs. Bobby R. Burchfield
Mr. & Mrs. James Burke
Mr. & Mrs. Keith Calhoun-Senghor
Mr. William W. Carpenter
Mr. & Mrs. Al Cassette
Mr. Christian H. Chandler
Mr. William M. Cloherty
Mr. & Mrs. Barry L. Corman
Mr. & Mrs. Charles M. Darling IV
Mr. & Mrs. William Demarest
Mr. Edward F. Dempsey
Mr. Sean C. Denniston
Mr. & Mrs. Craig Diemer
Mr. & Mrs. James A. Doherty
Rev. Robert Drinan, S.J.
Ms. Christine Faller
Ms. Dolores Farr
Mr. & Mrs. Roger D. Feldman
Mr. & Mrs. Kamran Foroughi
Mr. & Mrs. Albert Foster, Jr.
Freddie Mac Foundation
Frederick S. Upton Foundation
Georgetown University
Ms. Megan Getz
Dr. & Mrs. Timothy Hedley
Mr. & Mrs. Warren T. Hohn
Mr. & Mrs. Alan Holmer
Dr. E.P. Hornyak
Mr. & Mrs. Vincent Hudock, Jr.
Jackson & Consumano
Mr. & Mrs. Micardo L. Johns
Ms. Deborah Kennedy &
Mr. William Kennard

Mr. Stephen Klitzman &
Mrs. Justine Lisser
Ms. Veronica Kulick
Mr. & Mrs. Martin Lentz
Mr. Michael Levitt &
Ms. Laura Greenberg
Mr. John C. Lutkenhouse
Mr. & Mrs. Ferdinand Magpayo
Mr. & Mrs. Robert M. McGlotten
Mr. & Mrs. William McGrath
Mr. & Mrs. Fred McRobie
Mr. & Mrs. Michael Miller
Dr. & Mrs. John Minehart
Ms. Ellen Morgenstern
Mr. & Mrs. John J. Morrissey
Dr. & Mrs. David B. Nelson
Mr. & Mrs. James Noone
Mr. & Mrs. Eamonn O'Brien
Mr. & Mrs. Michael O'Brien
Mr. Stephen Ornstein
Dr. & Mrs. Michael J. O'Shea
Mr. Joseph Piepul
Mr. & Mrs. John Pilcher
Dr. & Mrs. John V. Pilitsis
Mr. & Mrs. Joseph C. Quinn
Mr. & Mrs. Frank E. Roberts
Mr. & Mrs. David L. Roll
Mr. & Mrs. Barry Rosenthal
Mr. & Mrs. Robert Russell
Mr. & Mrs. Robert Sadowski
Mr. & Mrs. R. Gerard Salemme
Mr. & Mrs. Stephen Sandherr
Mr. & Mrs. Christopher Schneider
Mr. & Mrs. Robert B. Shanks
Mr. & Mrs. Russell L. Smith
Sol-Air Techniques
Mr. & Mrs. David Steinfield
Stevens & Lee
Mr. & Mrs. Neal E. Sullivan
Ms. Susan Swain
Mr. & Mrs. Thomas N. Tate
Mr. & Mrs. Peter W. Thomas
Mr. Edward J. Ureta
Mr. James L. Wolf
Mr. & Mrs. Linwood C. Wright
Ms. Diane Helyne Zyats &
Mr. Michael Tyrrell

Five-Year Perspective, cont.

and practitioners will come together to discuss issues facing school-aged children with disabilities. Topics will include education and teaching strategies, health/clinical issues, related services (occupational and physical therapy), classroom management/positive behavioral supports, legal issues/advocacy and transition issues.

Finally, the Center's first half decade concluded with plans for the opening of a Leahy community health clinic at The University of Scranton in the fall of 2002. The Leahy Clinic will offer health care to the underserved population of the City of Scranton. The Clinic's operating cost will be partially underwritten with funds from the Leahy Center.



Mr. Edward Leahy discusses the pending Disabilities Conference scheduled for Sept. 20-21, 2002, with Dr. Monique Johnson, Assistant Dean of the Panuska College.

The work being supported by the Center is of high quality and is consonant with the Leahys' vision of what they hoped to accomplish. The number of programs supported by the Center has grown rapidly. The primary challenges for the immediate future will be to continue all programs at their current level of quality, grow the endowment to support a fully endowed faculty chair, and be particu-

larly attentive to the work of the new Leahy Community Health Clinic.

**Monique Carlisle Johnson, D.Ed.,
Challenges Editor**
Assistant Dean for Academic Affairs,
Panuska College of Professional
Studies
The University of Scranton
Scranton, PA 18510-4670
(570) 941-7565

Pearce Bloom: Youngest Contributor to the Edward R. Leahy, Jr. Center

The Edward R. Leahy, Jr. Center has received a wonderful and meaningful donation from its youngest contributor, Pearce Bloom, age six, of Great Falls, Virginia.

Pearce's parents, Tom and Sara Nelson Bloom, are long-time contributors to the Center. Pearce asked his parents where they were going as they were leaving to attend the Center's fifth-anniversary dinner on 20 October. His parents told Pearce about Edward Leahy, Jr., and about the mission of the Center to help people with disabilities. After hearing about the Center, Pearce



went into his room and emerged with an envelope containing his entire allowance, five dollars, which he asked his parents to contribute to the work of the Center. Pearce's mother said she was sooooo proud of him!

Pearce is a first-grade student at the Washington Episcopal School, and we at the Center want Pearce to know how meaningful his contribution is to us and how much we appreciate his generosity.

Pearce – thank you for your kindness.

Contribution to the Edward R. Leahy, Jr. Center

The work of the Leahy Center is supported by the Leahy Endowment. Contributions from the friends and benefactors of the Center support its mission to explore new ways of delivering quality health care to underserved children

and their families. The opening of our Community Health Center and free clinic on campus in spring 2003 will be the most recent embodiment of this vision. Please help us to achieve these goals by making a contribution today.

Founders Society • \$5,000 and more
Benefactors Circle • \$2,500-\$4,999
Patrons • \$1,000-\$2,499
Friends • up to \$999

Please send payments in the enclosed envelope. Generosity of the contributions to the Edward R. Leahy, Jr. Center and their organizations are recognized on a plaque at the Center. Contributions are tax deductible.

Name _____

Address _____

City- _____ -State- _____ -Zip _____

Organization _____

Charge \$ _____ to Visa MasterCard

Card Number: _____ Expiration Date: _____

My check to the Edward R. Leahy, Jr. Center is enclosed.

Contributions to the Leahy Center may be made by completing the form on page 3.

Edward R. Leahy, Jr. Center Hosts Harvest Dinner

While the twinkling candles, sumptuous offerings of food, and smartly dressed guests suggested a typical fall harvest dinner party; the recent event at the home of Patricia and Edward Leahy in McLean, Va., was much more. Conversation over hors d'oeuvres and chardonnay was typically about social well-being and concern for those in need.

Over 100 smiling friends and associates of the Leahys were clearly pleased to be present and to make a donation to support the work of The Edward R. Leahy, Jr. Center at The University of Scranton. Even during a break in the festivities for a report on the activities of the Center during its inaugural five years of operation by Dr. James Pallante, Dean of the Panuska College of Professional Studies at the University, the reaction was not typical. Guests smiled warmly and nodded approvingly as the Center's programs were reviewed. It was Edward and Patricia Leahy's fall harvest dinner party, but the Center clearly belonged to everyone present.



Dr. Beth Barnett, Provost of The University of Scranton; Dr. Joan Pallante; Mrs. Patricia Leahy; Mr. and Mrs. Gerald Savitsky; and Dr. James Pallante. Mr. Savitsky is a member of the Panuska College of Professional Studies Board of Visitors.



Edward R. Leahy with Mr. and Mrs. Micardo L. Johns. Mr. Johns is Managing Partner of AEG Capital LLC in Washington, D.C.



Mr. and Mrs. Edward R. Leahy, Drs. Joan and James Pallante, and Rev. William Byron, S.J., former President of the University.



Edward R. Leahy with Mr. and Mrs. Timothy Scully, Jr. (The father of Mr. Scully, an executive at Phillip Morris, was a highly respected political science professor at the University for 40 years.)



Mrs. Patricia Leahy with Mr. and Mrs. Alan Holmer.



Edward R. Leahy, Mr. and Mrs. Joseph T. Doyle, and Mr. Peter Hurst. Mr. Doyle is currently a member of the University's Board of Trustees and Mr. Hurst is a former Trustee.



Sharon Senghor, Esq., Dr. Mychelle Farmer, Mr. James H. Graffenreidt, and Edward Leahy.

Photos by Cable Risdon Photography

A Student's Perspective on Occupational Therapy

By Anastasia Kutson



As a senior occupational therapy major, I feel very happy with my choice of career.

I knew at an early age that I wanted to work with people in the health field. At one time I considered teaching and medicine. Both of my parents were guidance counselors, which helped tremendously when I was researching careers. Most people know very little about the field of occupational therapy. I chose The University of Scranton because of its occupational therapy program. I'm fortunate in that occupational therapy is a great match for my personality.

The clinical experiences are an excellent mechanism for applying knowledge. I completed my pediatrics clinical in a school system. During my clinical, I visited several schools, preschool through high school, with an occupational therapist. I was especially intrigued by our visit to an autistic preschool. Observing the way in which the occupational therapist worked with the children was a phenomenal experience for me.

I will also be competing in the local Miss Northern Chesapeake Maryland pageant. The winner of the local pageant goes on to compete in the Miss Maryland pageant. The Miss Maryland pageant is a part of the Miss America Scholarship Program. The Miss America Pageant seeks out contestants who are talented, intelligent, ambitious, achievement oriented and articulate. I became interested in participating because my sister, who is a law student, was involved last year. Having witnessed the personal growth that my sister experienced, I wanted the same opportunity. It is an individual learn-

ing experience. I'm convinced that this experience will help me to be a more effective therapist. I've been fortunate enough to work with a former Miss Maryland who has helped me to prepare for the pageant.

Each participant is asked to establish a platform. A platform is an issue critical to the individual throughout her year of service, one that she believes to be important to herself, and her community. My platform is disability awareness. I plan to visit schools to teach children about disabilities through books and other hands on activities. Younger children typically do not understand disabilities and experience uneasiness in the company of an individual with a disability. If children have a better understanding, then they can be more accepting and inclusive of persons with disabilities.

While a student at the University, I have been involved with a number of volunteer activities, including the Student Occupational Therapy Association, Fall Revue (musical theater), St. Francis of Assisi Soup Kitchen, St. Joseph's Center (aquatic therapy), and the Jewish Community Center Day Care. I especially admire the fact that The University of Scranton promotes volunteerism and community service. This ties in nicely with the Miss America Scholarship Program because it also promotes volunteerism.

Overall, my experience at The University of Scranton has been positive. The Occupational Therapy students are a close-knit group. The faculty are very approachable and available to meet with students anytime. After completing my master's degree, I'm open to all areas of occupational therapy. My long-term vision is to some day open a comprehensive clinic that provides occupational, physical and speech therapy services to the community.

LEAHY CENTER RESEARCH AWARD PROJECTS

A summary of the research awards supported through grant money provided by the Edward R. Leahy, Jr. Center from 1996 to 2001 follows, with the most recent projects

listed first. Since many of the projects have reached completion, no additional information has been provided. No awards were granted for the 2001-02 academic year.

2000-01 **What Is the Effectiveness of Mentoring in Terms of Outcomes for the Mentors and Mentees?**

Marian Farrell, Ph.D., Associate Professor, Department of Nursing

Marie George, Ph.D., Associate Professor, Vice President of Planning and Institutional Research

In the spring of 1999, the authors worked with the students at the Scranton State School for the Deaf in an initial mentoring program directed toward career development in health-related fields. The authors describe this experience as a "wonderful opportunity for us as mentors." The students discovered, through music, dance and the martial arts, an opportunity to awaken an area of their lives previously not touched. Mentoring during this experience can be described as searching for points of connection with adolescents who often felt disconnected in many ways. It became evident that this group of adolescents had many needs, including additional interaction with a hearing community and health education.

Adolescents who are hearing impaired experience a different worldview that often results in a disconnection within the world of hearing and at times also creates disconnection with the health-care system. Mentoring is a way of enhancing personal and professional growth for both mentee and mentor. The purpose of this project is to establish a mentoring program in order to provide an opportunity for education, leadership and networking for the nursing students to work with adolescents who are deaf, as well as provide a relational experience between two groups of students and encourage the potential to empower, guide, support learning opportunities, present choices and serve as role models.

Three outcomes of the study have been identified: (1) to explore the significance of the mentoring relationship between adolescents and young adults; (2) to provide young adults who are nursing students a training opportunity as mentors using Norman Cohen's model; and (3) to develop educational videos

that are signed and captioned for the hearing impaired that will provide a means of health education to a population of adolescents that often experiences barriers to health care.

Ten to fifteen legally deaf high school students from the Scranton State School for the Deaf are participating as mentees. Ten to fifteen junior-/senior-level college nursing students from The University of Scranton are serving as mentors. A preliminary three-hour training program was required of all selected mentors, with three additional two-hour training programs. In addition, nursing students participated in a six-week sign language course. The mentors are continuing to meet with the faculty trainers on a monthly basis for informal training programs.

At the conclusion of the program there will be a debriefing session. Mentors and mentees will be surveyed at the beginning and at the conclusion of the training program and again at the end of the mentoring experience as a means of soliciting feedback on the perceived effectiveness of the training and mentoring experience.

2000-01 **"In the Eye of the Hurricane": Adopting Children with HIV/AIDS**

Ellen M. Morgan, M.S., NCC, Counselor, Counseling Center

Oliver J. Morgan, Ph.D., NCC, Associate Professor, Counseling and Human Services

Worldwide, the HIV/AIDS pandemic continues to take a heavy toll. It is estimated that 30.6 million persons are currently living with HIV and that at least a third are young people 10 to 24 years of age. Every day, 7,000 young people aged 10 to 24 acquire the virus, accounting for 2.6 million infections each year. In the U.S., while the death rate from AIDS has decreased, the infection rate has remained the same, at approximately 40,000 infections per year among children, adolescents and adults. By the year 2020, the Pediatric AIDS Foundation estimates that there will be over 40 million orphans worldwide under the age of 15 in the 23 countries most affected by

HIV. Most of these children will have lost both parents to HIV. One of the largely unspoken consequences of this pandemic, both worldwide and in the U.S., is the number of HIV-infected infants and children who are orphaned or who are in need of adoption for other reasons. These children with "special needs" constitute a very real "call for care."

Clearly the need for parents who are willing to adopt, care for and raise such children is great (Dansky, 1997). The authors of this grant believe that there are many generous adults who might welcome such children if they were aware of the need and felt some "support" in doing so. "Awareness" may not be enough, however. The stigma and misinformation still attached to HIV/AIDS, worries about the kinds of care required by such children, as well as fears about the potential financial, emotional and relationship impact of raising such children, may also be stumbling blocks (Boyd-Franklin, Steiner and Boland, 1995). In addition, those adults who might otherwise be willing to adopt may shy away from adopting HIV-infected infants and children because of the potentially high mortality risk they face.

The purpose of this research project and its published outcomes is four-fold: (a) to raise awareness of the need for providing stable and loving homes for such children; (b) to motivate a cadre of willing adults to consider opening their home to these children; (c) to inform willing adults of the various issues, risks and benefits of such adoptions; and (d) to allow the stories of these children and their families to become part of the world's treasury of social and political awareness and perhaps to affect public policy on their behalf.

The authors plan to tell the stories of these children and their families. This demands a qualitative research approach. By contacting physicians and other health workers who care for these children, we intend to generate a purposeful sampling of families willing to share their stories. Through limited participant observation of their homes and lifestyles, and through in-depth interviews of parent(s), adoptees

(continued on next page)

LEAHY CENTER RESEARCH AWARD PROJECTS

and siblings using expandable interview protocols, the researchers plan to gather relevant data that tell their stories. The outcomes will be a book-length manuscript that will promote greater awareness of existing conditions, and serve as an information source base and source of encouragement for adults who can provide an appropriate environment for children with HIV/AIDS.

Notes

Boyd-Franklin, N., Steiner, G.L., & Boland, M.G. (1995). *Children, families, and HIV/AIDS*. New York: Guilford.

Dansky, S.F. (1997). *Nobody's children: Orphans of the HIV epidemic*. New York: Haworth [Harrington Park Press].

1999-2000 **Assessing Academic Needs, Magnitude of Problem, and Barriers to Attaining a University Education for Learning and/or Physically Disabled Students in the Slovak Republic**

Daniel West, Ph.D., FACHE, FACMPE, FAAMA, Associate Professor, Master of Health Administration Program

On January 1, 1993, the Slovak Republic became an independent state when Czechoslovakia was divided into the Czech and Slovak Republics. The rebirth of a democratic society with a focus on a market economy provided significant opportunities for changes in various sectors of the economy.

In December 1995, the University of Scranton received a Health Management Education Grant from AIHA/USAID to work with Trnava University, the University of Matej Bel and the Health Management School in the Slovak Republic. The grant is currently in the fourth year of funding. After three years of working together on a major international project, Trnava University and The University of Scranton and its faculties have developed a very strong and positive working relationship. This partnership has achieved significant accomplishments and sustainable outcomes.

The university was reestablished by the Law of the Slovak National on March 25, 1992 and reopened on July 1, 1992. The main goal of Trnava University is to

support the reform and transformation efforts concentrating on the social and pedagogical fields, the development of which was either repressed, stunted or totally neglected during the past several decades under a socialist government. A social, political and educational problem confronting universities in the Slovak Republic is that few students with learning and/or physical disabilities study at the university level. The lack of access to higher education for students aged 16 to 24 with disabilities has never been documented, specific academic needs identified, or access barriers eliminated to facilitate students with learning and/or physical disabilities to pursue higher education in Slovakia.

The goal of this project is to increase university, public and government awareness of the academic needs and problems of learning and/or physically disabled students in the Slovak Republic. Some of the activities that have occurred to date include several meetings in Slovakia that have resulted in the establishment of a committee and preparation of an action plan. Dr. Josef Matulnik and Dr. Josef Miklosko have been appointed as additional co-investigators for the project. Dr. West and Dr. Matulnik met in Washington, D.C., at the Annual AIHA Conference to examine specific objectives, initiate steps in collecting appropriate data, design survey instruments and organize acquisition of specific information.

In January 2000 two individuals from the Slovak Republic visited The University of Scranton. Research questionnaires have been designed and approved by IRB at The University of Scranton and Trnava University. Project investigators are in the process of collecting data. The Alliance of Organizations of Disabled Persons in Slovakia has also agreed to support this project. The project investigators plan to have the study completed in the next few months, with plans to present the findings at several conferences.

1998-99 **A Framework for the Identification and Assessment of Developmentally Vulnerable Children and Their Families**

Carol Reinson, M.S., OTR/L, Ph.D. (cand.), Instructor, Occupational Therapy

1998-99 **Friendships on the Electronic Playground – A Leahy Center Investigation of Friendship Formation and Role of Computer Play for Children with and without Disabilities**

Timothy J. Hobbs, Ph.D., Assistant Professor, Education

Lori A. Bruch, Ed.D., Assistant Professor, Counseling and Human Services

John P. Sanko, Ed.D., P.T., Associate Professor, Physical Therapy

1997-98 **What Impact Does Mentoring Have on the Sense of Relationship and Career Choice of Disabled and At-Risk Adolescents?**

Marian L. Farrell, Ph.D., Associate Professor, Nursing

Marie George, Ph.D., Assistant Professor and Former Chair, Health Administration and Human Resources

1997-98 **Promoting In-Home Management of Cystic Fibrosis**

Georgia L. Narsavage, Ph.D., R.N., C.S., Associate Professor Nursing, Former Associate Dean, Panuska College of Professional Studies

John P. Sanko, Ed.D., P.T., Associate Professor, Physical Therapy

Dona Rinaldi Carpenter, Ed.D., R.N., C.S., Associate Professor, Nursing

1996-97 **The Impact of Simultaneous Service and Didactic Learning and the Influence of Personal Experience on Occupational Therapy Students' Beliefs, Feelings and Attitudes toward Children with Special Needs**

Jack Kasar, Ph.D., OTR/L, Assistant Professor and Chair, Occupational Therapy

Diane E. Watson, former Clinical Education Coordinator, Occupational Therapy

Rhonda Waskiewicz, Ph.D., Assistant Professor, Occupational Therapy

First Leahy Faculty Fellow Named

The work being done with support from the Edward R. Leahy, Jr. Center has expanded dramatically this year. In addition to supporting a very successful faculty research and development program, the Center's Board has decided to create an annual award for general faculty excellence for the Panuska College of Professional Studies (PCPS) faculty. The award is for two consecutive years and includes a cash award, a professional develop-



Leahy Faculty Fellow Dr. Gary Mattingly addresses the audience at the first annual Panuska College of Professional Studies Honors Convocation on October 28, 2001.

ment allowance, and a partial underwriting of salary. It is hoped that, in time, this fellowship will mature

into a full faculty chair within PCPS. Faculty members who receive the award will be known as the Leahy Faculty Fellows during the two-year award period. One award will be made every year for which an honoree is selected. Then, at any given time, after the first year, there will be two Leahy Faculty Fellows.

The first PCPS Leahy Faculty Fellow is Dr. Gary Mattingly, Professor of Physical Therapy. Dr. Mattingly has been teaching at the University since 1983. His research interests include goniometry of the shoulder and shoulder girdle. "I am thankful that the Leahys continue to so generously support our College, and I am honored to be the Leahy Faculty Fellow."